

# NASHOBA REGIONAL SCHOOL DISTRICT



## District Office

### Grade 2 Report Card

School Year: 2017-2018

<b>STANDARD SCALE</b>	
4	<b>Exceeds the Standard</b> - The student demonstrates in-depth understanding of <b>essential</b> skills and concepts. Performance is characterized by the ability to apply and make connections beyond the standard.
3	<b>Meets the Standard</b> - The student demonstrates mastery of <b>essential</b> skills and concepts. Independent performance is characterized by an ability to apply the skills with consistent accuracy and quality.
2.5	The student demonstrates an understanding of the <b>essential</b> skills and concepts. Independent performance is characterized by increased consistency and is approaching mastery.
2	<b>Progression Toward the Standard</b> - The student demonstrates progress toward an understanding of the <b>essential</b> skills and concepts. Independent performance is characterized by inconsistent application and accuracy.
1.5	The student demonstrates an understanding of the <b>basic</b> skills and concepts. Independent performance is characterized by increased consistency in the demonstration of <b>basic</b> skills.
1	<b>Guided Progression Toward the Standard</b> - The student demonstrates a limited understanding of the <b>basic</b> skills and concepts. Performance is characterized by inconsistent demonstration of <b>basic</b> skills.
NY	<b>Not Yet Progressing Toward the Standard</b> - The student does not yet demonstrate understanding or skill at this time.
NA	<b>Not Assessed</b> - Not assessed this trimester.

Student: [REDACTED]

Teacher: [REDACTED]

<b>ATTENDANCE</b>			
	T1	T2	T3
Days Absent	1	0	0
Days Tardy	0	0	0
Days Dismissed	1	0	0

<b>PROGRESS SCALE</b>	
+	Student has met trimester benchmark (curriculum covered to date).
-	Student has not met trimester benchmark (curriculum covered to date).

<b>ADDITIONAL INFORMATION, if applicable</b>	
*	Student receives accommodations to access standards.
**	Student progress is based on modified grade level standards.

	T1	T2	T3
<b>Speech, Listening and Language</b>			
Participates in collaborative conversations			
Tells a story about an experience			
Demonstrates command of the conventions of standard English grammar and usage when speaking			
Demonstrates effort			
<b>Reading</b>			
Retells and describes stories			
Understands the main purpose in an informational text			
Knows and applies grade level phonics and word analysis skills in decoding words			
Reads grade level text with sufficient accuracy and fluency			
Reads grade level text with purpose and understanding			
Demonstrates effort			

Student: [REDACTED]

Teacher: [REDACTED]

	T1		T2		T3
	Progress		Progress		
<b><i>Writing</i></b>					
Demonstrates command of the conventions of capitalization and punctuation when writing					
Demonstrates command of the conventions of spelling when writing					
Writes opinion pieces					
Writes informative/explanatory texts					
Writes narratives					
Uses research to answer a question					
Demonstrates effort					
<b><i>Mathematics</i></b>					
Solves word problems involving addition and subtraction within 100					
Adds within 20					
Subtracts within 20					
Uses place value understanding and properties of operations to add and subtract					
Demonstrates an understanding of time					
Demonstrates an understanding of money					
Uses and demonstrates knowledge of shapes and their attributes					
Represents and interprets data					
Demonstrates effort					
<b><i>Science, Technology, and Engineering</i></b>					
Maps and describes Earth's landforms and bodies of water					
Recognizes that plants and animals have life cycles, and that life cycles vary for different living things					
Investigates and analyzes evidence related to properties of matter					
Demonstrates effort					
<b><i>History and Social Sciences</i></b>					
Locates all of the continents on a map of the world					
Locates the current boundaries of the United States					
Describes how geography impacts the life of people living in that region					
Gives examples of the rights and responsibilities that students, as citizens, have in his/ her school					
Understands chronological order related to student's life					
Understands that Americans come from many places and bring with them unique traditions and customs					
Understands the relationship between producers and consumers and goods and services					
Demonstrates effort					

Student: [REDACTED]

Teacher: [REDACTED]

<b><i>SOCIAL BEHAVIOR AND WORK HABITS SCALE</i></b>	
<b>M</b>	Meets expectations
<b>I</b>	Inconsistently meet expectations
<b>S</b>	Seldom meets expectations

	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b><i>Social Behavior and Work Habits</i></b>			
<b><i>Cooperation</i></b>			
Follows instructions			
Works collaboratively with others			
<b><i>Assertion</i></b>			
Demonstrates self-advocacy skills			
Takes risks			
Actively participates and contributes to classroom activities			
<b><i>Responsibility</i></b>			
Follows school and classroom rules			
Uses time effectively			
Manages classroom routines and transitions			
Demonstrates organizational skills			
Begins, sustains, and completes tasks / assignments independently			
Completes homework on time			
<b><i>Empathy</i></b>			
Respects the rights and feelings of others			
Uses appropriate tone of voice			
<b><i>Self-Control</i></b>			
Demonstrates self-control in structured situations			
Demonstrates self-control in unstructured situations			

***Comments***

**Trimester 1**

Student: [REDACTED]

Teacher: [REDACTED]

**Comments**

Trimester 2

Trimester 3

	T1	T2	T3
<b>Art</b>			
Understands and applies media, techniques, and processes			
Demonstrates appropriate knowledge of the elements and principles of design			
Demonstrates respectful behavior			
Exhibits appropriate level of effort			

<b>Music</b>			
Demonstrates appropriate singing voice			
Demonstrates understanding of beat, rhythm, and notation symbols			
Demonstrates appropriate instrumental technique, rhythmic accuracy, and expression			
Describes and responds to basic elements of music			
Demonstrates respectful behavior			
Exhibits appropriate level of effort			

Student: [REDACTED]

Teacher: [REDACTED]

	T1	T2	T3
<b><i>Learning with Technology</i></b>			
Demonstrates the safe and ethical use of technology			
Demonstrates basic technology skills			
Demonstrates respectful behavior			
Exhibits appropriate level of effort			

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	T1	T2	T3
<b><i>Health</i></b>			
Identifies how healthy behaviors affect personal health			
Lists/matches/shows ways to prevent communicable diseases and common childhood injuries			
Labels/identifies why it is important to seek safe and health-enhancing activities to reduce risk of injury			
Demonstrates respectful behavior			
Exhibits appropriate level of effort			

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	T1	T2	T3
<b><i>Physical Education</i></b>			
Demonstrates competency in motor skills			
Demonstrates understanding of fitness concepts			
Demonstrates cooperative behavior in group settings			
Demonstrates respectful behavior			
Exhibits appropriate level of effort			

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