



NASHOBA REGIONAL SCHOOL DISTRICT

District Office

Grade 5 Report Card

School Year: 2017-2018

ATTENDANCE			
	T1	T2	T3
Days Absent	0	0	0
Days Tardy	0	0	0
Days Dismissed	0	0	0

Letter grades calculated by academic performance to date

Standard Scale located on last page

Student:

Teacher:

	T1	T2	T3
<i>Speech, Listening, and Language</i>			
Engages reflectively in collaborative discussions			
Demonstrates command of the conventions of standard English grammar			
Strives for quality			
<i>Reading</i>			
Reads grade level text with sufficient accuracy and fluency to support comprehension			
Cites examples and details to demonstrate understanding of text			
Demonstrates an understanding of fictional text			
Demonstrates an understanding of informational text			
Uses textual detail to compare and contrast characters and/or relationships or events			
Determines the meaning of words as they are used in the text, including figurative language			
Demonstrates understanding of author's purpose and text structure			
Strives for quality			
<i>Writing</i>			
Demonstrates proper use of capitalization, punctuation, and spelling when writing			
Demonstrates command of standard English grammar			
Uses the writing process to develop and strengthen writing by planning, revising, editing, and rewriting			
Writes clear and supported opinion pieces			
Writes sequenced and descriptive narratives			
Writes informative/explanatory text to convey information			
Strives for quality			
<i>Mathematics</i>			
Demonstrates an understanding of the place value system			
Demonstrates an understanding of operations with whole numbers and decimals			
Demonstrates an understanding of operations with fractions			
Demonstrates an understanding of concepts of volume, and relates volume to multiplication and to addition			
Strives for quality			

Student:

Teacher:

	T1	T2	T3
<i>Science, Technology, and Engineering</i>			
Models patterns, cycles, and interactions on Earth's surface and among the Earth, Sun, and Moon			
Demonstrates understanding of the characteristics of living things and their environment			
Demonstrates understanding of forms of energy			
Builds, compares, and recommends improvements to technology designs			
Strives for quality			

<i>History and Social Sciences</i>			
Describes and analyzes how point of view influences how events are described			
Reports on a topic, text, or presents an opinion			
Conducts short research projects			
Describes the motivation, experiences, and successes of explorers and settlers			
Strives for quality			

Comments

Trimester 1

--

Trimester 2

--

Trimester 3

--

Student:

Teacher:

	T1	T2	T3
<i>Social Behavior and Work Habits</i>			
<i>Cooperation</i>			
Follows instructions			
Works collaboratively with others			
<i>Assertion</i>			
Demonstrates self-advocacy skills			
Takes risks with ideas and experiences			
Actively participates and contributes to classroom activities			
<i>Responsibility</i>			
Follows school and classroom rules			
Uses time effectively			
Manages classroom routines and transitions			
Demonstrates organizational skills			
Begins, sustains, and completes tasks / assignments independently			
Completes homework on time			
<i>Empathy</i>			
Respects the rights and feelings of others			
<i>Self-Control</i>			
Demonstrates self-control in structured situations			
Demonstrates self-control in unstructured situations			

<i>SOCIAL BEHAVIOR AND WORK HABITS SCALE</i>	
M	Meets expectations
I	Inconsistently meet expectations
S	Seldom meets expectations

	T1	T2	T3
<i>Art</i>			
Understands and applies media, techniques, and processes			
Demonstrates appropriate knowledge of the elements and principles of design			
Demonstrates skills of observation, invention, and expression			
Demonstrates respectful behavior			
Exhibits appropriate level of effort			

--

	T1	T2	T3
<i>Music</i>			
Demonstrates appropriate singing voice			
Demonstrates understanding of beat, rhythm, and notation symbols			
Demonstrates appropriate instrumental technique, rhythmic accuracy, and expression			
Describes and responds to basic elements of music			
Demonstrates respectful behavior			
Exhibits appropriate level of effort			

--

Student:	Teacher:	T1	T2	T3
<i>Learning with Technology</i>				
Demonstrates the safe and ethical use of technology				
Uses technology to research, organize, evaluate, and communicate information				
Understands and uses appropriate media creation tools				
Demonstrates respectful behavior				
Exhibits appropriate level of effort				

--	--	--	--	--

<i>Health</i>				
Demonstrates the relationship between healthy behavior and personal health				
Selects / determines ways in which safe and healthy school and community environments can promote personal health				
Examines a variety of ways to prevent or reduce common childhood injuries, illnesses, and health problems				
Demonstrates respectful behavior				
Exhibits appropriate level of effort				

--	--	--	--	--

<i>Physical Education</i>				
Demonstrates competency in motor skills				
Demonstrates understanding of fitness concepts				
Demonstrates cooperative behavior in group settings				
Demonstrates respectful behavior				
Exhibits appropriate level of effort				

--	--	--	--	--

<i>ADDITIONAL INFORMATION, if applicable</i>	
*	Student receives accommodations to access standards.
**	Student progress is based on modified grade-level standards.

<i>STANDARD SCALE</i>	
4	<u>Exceeds the Standard</u> - The student demonstrates in-depth understanding of essential skills and concepts. Performance is characterized by the ability to apply and make connections beyond the standard.
3	<u>Meets the Standard</u> - The student demonstrates mastery of essential skills and concepts. Independent performance is characterized by an ability to apply the skills with consistent accuracy and quality.
2.5	The student demonstrates skill and understanding of the essential skills and concepts. Independent performance is characterized by increased consistency and is approaching mastery.
2	<u>Progression Toward the Standard</u> - The student demonstrates progress toward an understanding of the essential skills and concepts. Independent performance is characterized by inconsistent application and accuracy.
1.5	The student demonstrates an understanding of the basic skills and concepts. Independent performance is characterized by increased consistency in the demonstration of basic skills.
1	<u>Guided Progression Toward the Standard</u> - The student demonstrates limited understanding of the basic skills and concepts. Performance is characterized by inconsistent demonstration of the basic skills.
NY	<u>Not Yet Progressing Toward the Standard</u> - The student does not yet demonstrate understanding or skill at this time.
NA	<u>Not Assessed</u> - Not assessed this trimester.