

Student:

Teacher:

| | T1 | T2 | T3 |
|--|----|----|----|
| Art | | | |
| Demonstrates proficiency with a variety of methods, materials, and techniques to create in 2D and 3D | | | |
| Creates art using the elements and principals of design | | | |
| Observes, abstracts, invents, and expresses through media | | | |

| | T1 | T2 | T3 |
|---|----|----|----|
| Health | | | |
| Demonstrates knowledge of the relationship between personal behavior and health | | | |
| Assesses the likelihood of potential serious consequences when engaging in unhealthy / risky behavior | | | |

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| Music | | | |
| Demonstrates understanding of beat, rhythm, and notation symbols | | | |
| Demonstrates appropriate vocal or instrumental technique | | | |
| Responds to basic elements and expression of music | | | |

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| Physical Education | | | |
| Demonstrates competency in motor skills and movement patterns | | | |
| Demonstrates and applies movement concepts and strategies in various physical activities | | | |
| Demonstrates the ability to work cooperatively while using the concepts of teamwork and sportsmanship | | | |

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| Engineering | | | |
| Uses appropriate materials, tools, and machines to solve engineering design problems | | | |
| Uses the engineering design process to solve a problem | | | |
| Explains the components of a technological system | | | |

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| SOCIAL BEHAVIOR AND WORK HABITS | Term 1 | | | | | Term 2 | | | | | Term 3 | | | | |
|---|---------------|----|----|----|----|---------------|----|----|----|----|---------------|----|----|----|----|
| | ART | MU | TE | HE | PE | ART | MU | TE | HE | PE | ART | MU | TE | HE | PE |
| Meets expectations for student conduct | | | | | | | | | | | | | | | |
| Meets expectations for class preparation and organization | | | | | | | | | | | | | | | |
| Participates in classroom activities | | | | | | | | | | | | | | | |